Community of Practice Call

COVID-19 Emergency Food Service
May 21, 2020

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LunchAssist

Center for Ecoliteracy
California Food For California Kids
CALIFORNIA FOOD FOR CALIFORNIA KIDS

California Food for California Kids is an initiative of the Center for Ecoliteracy
Inspiration • Support • Guidance

for

School Nutrition Professionals
recap of last call

- HEROES act
- waiver updates
- P-EBT
- USDA & CDE tip sheets
- leadership corner: how to lean in!

GET HELP BUYING FOOD WHILE SCHOOLS ARE CLOSED

Because schools are closed due to COVID-19, children who are eligible for free or reduced-price meals can get up to $365 in food benefits in addition to their pick up meals from school. These food benefits are called Pandemic EBT or P-EBT.

P-EBT benefits coming soon in May 2020

Where can families apply?
Families should look out for a message from their school district or local community based organization about how to apply in mid to late May.

Use it like a debit card.
Families will get up to $365 per eligible child on their P-EBT card to use on food and groceries. If you already have this card, you do not need to apply online.

How will families get their P-EBT benefits?
Most families with children who applied for CalFresh or Medi-Cal benefits do not need to apply. They will get their P-EBT card in the mail during the month of May. P-EBT cards will begin arriving around May 12, 2020 through May 22, 2020.

Families with children who are eligible for free and reduced-price meals and who do not get their P-EBT card in the mail by May 22, 2020 must apply online before June 30, 2020.

*Students can still pick up to-go meals if they have P-EBT benefits.
agenda

- district spotlights
- cdfa update
- cdc guidance for schools
- policy updates
- no kid hungry
- resources
- leadership corner
- discussion

usda professional standards
2450, 3220, 3220, 3410, 4150
New Schedule!

Join us on 6/4 and 6/18
9-10 a.m. PST
school food innovators
FOOD DISTRIBUTION

TUESDAY, APRIL 28, 2020 | 11AM
FOUR LOCATIONS

GLEN EDWARDS MIDDLE SCHOOL
Parking lot on the corner of L and 1st Street

LINCOLN HIGH SCHOOL
Parking lot on Sixth St. next to the old gym

MCBEAN PARK
Enter at McBean Pool on McBean Park Dr

SHERIDAN ELEMENTARY
In front of the school

To limit interaction and proximity to other participants, and therefore decrease the risk of COVID-19 exposure, please follow instructions of personnel on site upon arrival and there will be no on-site eating.

Students will be given 5 breakfast meals and 5 lunch meals. STUDENTS MUST BE PRESENT IN ORDER TO RECEIVE MEALS. We are only distributing meals to WPUSD area students.
Student Care Check-in

As a school district, our job is to educate students, but we understand that children cannot learn virtually until we meet some basic needs. 12,708 students have been contacted this week.

1. Meals
- 6,282 students are requesting school meals

2. Social-emotional support
- 401 students need social-emotional support

3. Technology
- 463 students have no access to internet
- 208 students have no device

4. Learning content
- 114 students need support obtaining learning content
- 1,054 students need additional academic support

Teachers and support staff have personally reached out to 63% of all MUSD students over phone or video conference to find out how each student is doing during the pandemic.

Student Care Check-in System
Who follows up with students' needs?
- Social-emotional support - Counselor
- Internet - Call Center
- Device - Technology Department
- Support obtaining learning content - Office Support Staff
- Academic support - Vice Principal & Principal
- School lunch site pick-up - Child Nutrition Department
- Call attempted, no contact - Office Support Staff
california department of food and agriculture (CDFA)
CDFA updates

- $10M in CA governor's may budget revision to CDFA office of farm to fork
  - 3 farm to school positions to support programming statewide
  - $8.5M for farm to school grants
  - Interagency working group to institutionalize resources
  - June 15 final budget -- stay tuned!
silo technologies

- cloud-based wholesale marketplace for protein, dairy, produce, and more
- no cost to use!
- connects food system pieces that are normally separate...
  - producers, distributors, retailers, and food banks
- manages inventory, accounting, routing, logistics, and real time reporting
- clarity on where your food is coming from, what’s coming, and when
- www.usesilo.com
silo technologies

- 13,000 monthly transactions
- new features coming out soon—transportation bids and open marketplace
- adding producers and partners to continue to expand availability
- to learn more, put your info in the comments or reach out to me!
california farm to school network

nick anicich
farm to school program lead
nicholas.anicich@cdfa.ca.gov
reopening schools
Considerations for Schools

Updated May 19, 2020

As some communities in the United States open K-12 schools, CDC offers the following considerations for ways in which schools can help protect students, teachers, administrators, and staff and slow the spread of COVID-19. Schools can determine, in collaboration with state and local health officials, to the extent possible, whether and how to implement these considerations while adjusting to meet the unique needs and circumstances of the local community. Implementation should be guided by what is feasible, practical, acceptable, and tailored to the needs of each community. School-based health facilities may refer to CDC’s Guidance for U.S. Healthcare Facilities and may find it helpful to reference the Ten Ways Healthcare Systems Can Operate Effectively During the COVID-19 Pandemic. These considerations are meant to supplement—not replace—any state, local, territorial, or tribal health and safety laws, rules, and regulations with which schools must comply.

Guiding Principles to Keep in Mind

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

- **Lowest Risk:** Students and teachers engage in virtual-only classes, activities, and events.
- **More Risk:** Small, in-person classes, activities, and events. Groups of students stay together with the same teacher throughout/ across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).
CDC guidance - nutrition services

- **supporting your staff**
  - food service retail workers
  - safety & support
  - coping with work and stress

- **cleaning and disinfecting**
  - shared spaces and objects
  - school vehicles
  - ventilation & water systems

- **planning with your district**
  - social distancing plan
  - supplies & resources needed
  - “healthy operations”
  - faq for administrators
SCHOOLS DURING THE COVID-19 PANDEMIC

The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

Should you consider opening?

✓ Will reopening be consistent with applicable state and local orders?
✓ Is the school ready to protect children and employees at higher risk for severe illness?
✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ANY

NO

DO NOT OPEN

Are recommended health and safety actions in place?

✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible
✓ Intensify cleaning, disinfection, and ventilation
✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible
✓ Train all employees on health and safety protocols

ANY

YES

MEET SAFEGUARDS FIRST

Is ongoing monitoring in place?

✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
✓ Encourage anyone who is sick to stay home
✓ Plan for if students or employees get sick
✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
✓ Monitor student and employee absences and have flexible leave policies and practices
✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ANY

YES

OPEN AND MONITOR

cdc.gov/coronavirus
SY 20-21 meal service models

- **classroom**
  - breakfast-in-the classroom model
  - opportunity for higher participation

- **cafeteria**
  - smaller groups
  - more lunch periods
  - longer service times

- **outdoor dining**
  - more points-of-service outside
  - tables spaced far apart
  - better ventilation and more sun exposure

- **grab n’ go**
  - sending home meals for days when students are learning from home
policy updates
USDA waiver extensions

● extended thru june 30
  ○ meal pattern waiver
  ○ FFVP parent pick up (CA)

● extended thru august 31
  ○ non-congregate
  ○ meal times
  ○ parent/guardian meal pick up

● still ends 6/30
  ○ CACFP at-risk
  ○ area eligibility (state-by-state)!
# waiver recordkeeping - “to do list”

<table>
<thead>
<tr>
<th>waiver no.</th>
<th>title</th>
<th>program</th>
<th>how to apply (california)</th>
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<tr>
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<td>meal service times non-congregate feeding</td>
<td>SSO, SNP</td>
<td><a href="mailto:snpinfo@cde.ca.gov">snpinfo@cde.ca.gov</a> &amp; update CNIPS</td>
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<td>#1, #2, #17, #22, #23</td>
<td>meal service times non-congregate feeding</td>
<td>CACFP</td>
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<td>#3</td>
<td>afterschool enrichment activities</td>
<td>CACFP, SNP</td>
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</tr>
<tr>
<td>#4, #13, #24</td>
<td>meal pattern waiver</td>
<td>CACFP, SNP</td>
<td>[<a href="https://surveys2.cde.ca.gov/go/mealpatterncovid">https://surveys2.cde.ca.gov/go/mealpatterncovid</a> waivers.asp](<a href="https://surveys2.cde.ca.gov/go/mealpatterncovid">https://surveys2.cde.ca.gov/go/mealpatterncovid</a> waivers.asp)</td>
</tr>
<tr>
<td>#7, #9, #10</td>
<td>monitoring waivers <em>(site monitoring &amp; facility reviews)</em></td>
<td>SSO, SNP, SFSP, CACFP</td>
<td><a href="http://surveys2.cde.ca.gov/s.asp?k=158592489871">http://surveys2.cde.ca.gov/s.asp?k=158592489871</a></td>
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<tr>
<td>#18</td>
<td>triennial assessment of LSWP</td>
<td>SNP</td>
<td><a href="https://surveys2.cde.ca.gov/go/lswptriennialwaiver.asp">https://surveys2.cde.ca.gov/go/lswptriennialwaiver.asp</a></td>
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<tr>
<td>n/a</td>
<td>area eligibility for schools &lt;50% free/reduced</td>
<td>SSO, SFSP</td>
<td>[<a href="https://surveys2.cde.ca.gov/go/cnpareaeligibility">https://surveys2.cde.ca.gov/go/cnpareaeligibility</a> waiver.asp](<a href="https://surveys2.cde.ca.gov/go/cnpareaeligibility">https://surveys2.cde.ca.gov/go/cnpareaeligibility</a> waiver.asp)</td>
</tr>
</tbody>
</table>
parent meal pick up

- policy/procedure
  - written
  - prevent duplicate meals
  - support program integrity
school nutrition dietitian podcast

share our strength
no kid hungry campaign
COVID-19: Response & Recovery

- Immediate Response
  - Emergency Grants
  - Federal & State Advocacy
  - Awareness & Appreciation
- Ongoing Support
  - Technical Support & Resources
    - Alternate delivery models
    - Guidance and resources on operations/compliance under current/future waivers
  - Community Eligibility Provision outreach and support
  - Continued Advocacy
Emergency Granting

- More than 90 grants to school districts, food banks and community based organizations
- Nearly $2.5 million awarded
- Grants have been distributed across all regions of the state
Federal & State Advocacy

- Federal relief packages
  - Pandemic EBT
  - School nutrition debt relief
  - SNAP benefit increase
- USDA Waivers & Extensions
- Coordination and Collaboration with State Agencies
Awareness & Appreciation

- Social Media recognition
  - @NoKidHungryCA
  - #Thankahungerhero
- We would love to show your teams some love! Please share pictures and stories and tag us.
Technical Support & Resources

**CEP Financial Considerations for School Business Officials:** This No Kid Hungry resource highlights financial considerations that can help guide your decision-making in adopting or expanding the Community Eligibility Provision (CEP).

**Strategies for Finding Success with CEP:** This No Kid Hungry resource explores strategies that maximize the benefits of the Community Eligibility Provision (CEP) by improving meal participation rates, increasing your ISP and generating revenue with savvy business practices.

Resources aimed specifically at helping districts, program sponsors and community partners provide meals to children during school closures related to the coronavirus can be found here: [http://bestpractices.nokidhungry.org/coronavirus](http://bestpractices.nokidhungry.org/coronavirus)

Our team is already pivoting to broaden our Breakfast After the Bell resources like this Classroom Set Up and Clean Up Guide and Equipment Tip Sheet, among others, to be more broadly applicable to meals in the classroom.
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QUESTIONS?

Please type any questions into the chat box.

Contact Info:
Katie Dooley-Hedrick
dooley@strength.org
resource updates
NFSN federal policy platform

Sign-On to Endorse National Farm to School Network's COVID-19 Federal Policy Platform

In the turbulence caused by the COVID-19 global pandemic, National Farm to School Network’s Partners, Advisors, and members across the country are working harder than ever to care for those most impacted by the COVID-19 health crisis. This crisis has shone a light on the inequities built into our food system on multiple fronts. We are pleased to see that the HEROES Act (H.R. 6800) contains some key measures we support; the Senate should build on these items while addressing further necessary priorities:
CDE PPE survey

- due tomorrow, Friday, May 22
- assessing LEA needs for PPE
- not a supply order
tony thurmond town hall
this morning!
10 a.m.
facebook live
sna survey: impact of covid-19

- meal service types
  - 81% use drive thrus
  - 65% offer meals to be heated at home
  - 36% offer hot meals

- participation
  - 80% serving fewer meals than usual

- financial losses
  - $200,000 median loss per district nutrition program
  - $2.34 million largest losses due to COVID-19
leadership
3 practices to help during a crisis

1. rise and shine!
   meditation before coffee.

2. have a meeting coming up?
   kick it off with a few minutes of meditation.

3. unproductive thought patterns
   interrupting your flow?
   take a step back.

Source: https://hbr.org/2020/03/why-leaders-need-meditation-now-more-than-ever
meditation + leadership

- how can calm, intentional leadership transform your work life?
  - connected to your mission
  - intentional instead of reactive
  - relax into uncertainty
  - at peace in vulnerable situations

- meditation myths
  - “clearing your head”
  - yoga, vegan, silence

- free audio library
  - nickanicich.com
discussion