Community of Practice Call

COVID-19 Emergency Food Service

May 21, 2020

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CALIFORNIA FOOD FOR CALIFORNIA KIDS®

California Food for California Kids is an initiative of the Center for Ecoliteracy





Inspiration • Support • Guidance

for School Nutrition Professionals

recap of last call

- HEROES act
- waiver updates
- P-EBT
- USDA & CDE tip sheets
- leadership corner: how to lean in!

Pandemic EBT

Get help buying food while schools are closed

Because schools are closed due to COVID-19, children who are eligible for free or reduced-price meals can get up to \$365 in food benefits in addition to their pick up meals from school. These food benefits are called Pandemic EBT or P-EBT.

P-EBT benefits coming soon in May 2020

Where can families apply?

Families should look out for a message from their school district or local community based organization about how to apply in mid to late May.

Use it like a debit card.

Families will get up to \$365 per eligible child on their P-EBT card to use on food and groceries. If you already have this card, you do not need to apply online.

CALIFORNIA P-EBT

0000 0000 0000 0000 Cardholder Name

How will families get their P-EBT benefits?

Most families with children who applied for CalFresh or Medi-Cal benefits do not need to apply. They will get their P-EBT card in the mail during the month of May. P-EBT cards will begin arriving around May 12, 2020 through May 22, 2020.

Families with children who are eligible for free and reduced-price meals and who do not get their P-EBT card in the mail by May 22, 2020 must apply online before June 30, 2020.

*Students can still pick up to-go meals if they have P-EBT benefits.

P-EBT is a program by CDSS and CDE, funded by the USDA, an equal opportunity employer.

agenda

- district spotlights
- cdfa update
- cdc guidance for schools
- policy updates
- no kid hungry
- resources
- leadership corner
- discussion

usda professional standards 2450, 3220, 3220, 3410, 4150



New Schedule!



Join us on 6/4 and 6/18 9-10 a.m. PST

school food innovators







TUESDAY, APRIL 28, 2020 | 11AM FOUR LOCATIONS

GLEN EDWARDS MIDDLE SCHOOL Parking lot on the corner of L and 1st Street

> LINCOLN HIGH SCHOOL Parking lot on Sixth St. next to the old gym

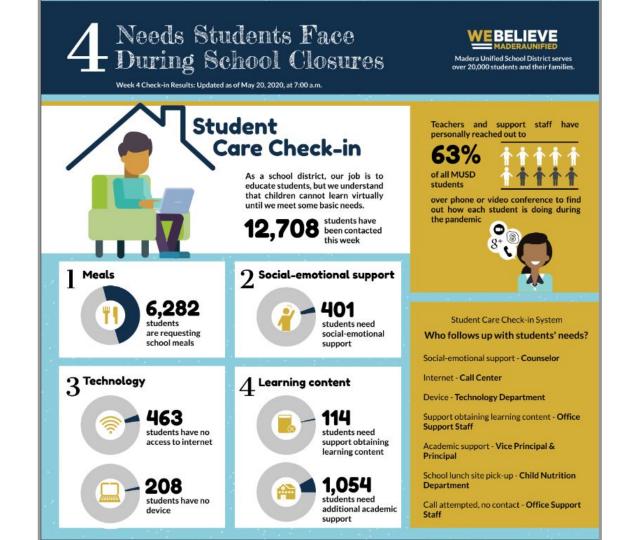
> > MCBEAN PARK Enter at McBean Pool on McBean Park Dr

SHERIDAN ELEMENTARY In front of the school

To limit interaction and proximity to other participants, and therefore decrease the risk of COVID-19 exposure, please follow instructions of personnel on site upon arrival and there will be no onsite eating.



Students will be given 5 breakfast meals and 5 lunch meals. STUDENTS MUST BE PRESENT IN ORDER TO RECEIVE MEALS. We are only distributing meals to WPUSD area students.





california department of food and agriculture (CDFA)

CDFA updates

- \$10M in CA governor's may budget revision to CDFA office of farm to fork
 - 3 farm to school positions to support programming statewide
 - \$8.5M for farm to school grants
 - Interagency working group to institutionalize resources
 - June 15 final budget -- stay tuned!

silo technologies

- cloud-based wholesale marketplace for protein, dairy, produce, and more
- no cost to use!
- connects food system pieces that are normally separate...
 - producers, distributors, retailers, and food banks
- manages inventory, accounting, routing, logistics, and real time reporting
- clarity on where your food is coming from, what's coming, and when
- www.usesilo.com

silo technologies

- 13,000 monthly transactions
- new features coming out soon—transportation bids and open marketplace
- adding producers and partners to continue to expand availability
- to learn more, put your info in the comments or reach out to me!

california farm to school network

nick anicich farm to school program lead nicholas.anicich@cdfa.ca.gov

reopening schools

updated CDC guidance

| 2 | Coronavirus Disease 2019 (COVID-19) | | Co |
|---|----------------------------------------|---|-----------------------------|
| | Symptoms | | Other |
| | Testing | + | Updat |
| | Prevent Getting Sick | + | As son |
| | If You Are Sick | + | follow teache |
| | Daily Life & Coping | + | detern possib |
| | People Who Need Extra Precautions | + | meet t Impler tailore |
| | Pets & Other Animals | + | to CDC to refe |
| | Travel | + | the CC replac |
| | Frequently Asked Questions | | regula |
| | Cases, Data, & Surveillance | ÷ | Gui |
| | Communities, Schools & Workplaces | - | The m spread |
| | Cleaning & Disinfecting | ÷ | • L • N |
| | Worker Safety & Support | + | ti (e |
| | Schools & Child Care | _ | s |

Considerations for Schools

Other Languages Print Page

Updated May 19, 2020

As some communities in the United States open K-12 schools, CDC offers the ollowing considerations for ways in which schools can help protect students, eachers, administrators, and staff and slow the spread of COVID-19. Schools ca letermine, in collaboration with <u>state and local health officials</u> to the extent possible, whether and how to implement these considerations while adjusting to neet the unique needs and circumstances of the local community. mplementation should be guided by what is feasible, practical, acceptable, and ailored to the needs of each community. School-based health facilities may refe o CDC's <u>Guidance for U.S. Healthcare Facilities</u> and may find it helpful o reference the <u>Ten Ways Healthcare Systems Can Operate Effectively During</u> <u>he COVID-19 Pandemic</u>. These considerations are meant to supplement—not replace—any state, local, territorial, or tribal health and safety laws, rules, and egulations with which schools must comply.

| On This Page |
|------------------------|
| Guiding Principles |
| Reduce Spread |
| Healthy Environments |
| Healthy Operations |
| When Someone Gets Sick |
| Other Resources |

Guiding Principles to Keep in Mind

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

- Lowest Risk: Students and teachers engage in virtual-only classes, activities, and events.
- More Risk: Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).

CDC guidance - nutrition services

• supporting your staff

- food service retail workers
- safety & support
- coping with work and stress

• cleaning and disinfecting

- shared spaces and objects
- school vehicles
- ventilation & water systems

• planning with your district

- social distancing plan
- supplies & resources needed
- "healthy operations"
- faq for administrators

SCHOOLS DURING THE COVID-19 PANDEMIC

ALL

YES



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at higher risk for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?





✓ Promote healthy hygiene practices such as hand washing and employees. wearing a cloth face covering, as feasible

> Intensify cleaning, disinfection, and ventilation

1

 \rightarrow

ALL

YES

Encourage social distancing 1 through increased spacing, small groups and limited mixing between groups, if feasible

✓ Train all employees on health and safety protocols

> ANY NO \checkmark MEET SAFEGUARDS FIRST



Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to stay home
- Plan for if students or employees 1 get sick
- Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ANY

NO

MEET SAFEGUARDS FIRST

OPEN AND MONITOR YES

cdc.gov/coronavirus

ALL

SY 20-21 meal service models

• classroom

- breakfast-in-the classroom model
- opportunity for higher participation

• cafeteria

- smaller groups
- more lunch periods
- longer service times

• outdoor dining

- more points-of-service outside
- tables spaced far apart
- better ventilation and more sun exposure

• grab n' go

• sending home meals for days when students are learning from home

policy updates

USDA waiver extensions

- extended thru june 30
 - meal pattern waiver
 - FFVP parent pick up (CA)

extended thru august 31

- non-congregate
- meal times
- parent/guardian meal pick up
- still ends 6/30
 - CACFP at-risk
 - area eligibility (state-by-state) !

COVID-19 WAIVERS & FLEXIBILITIES USDA Waivers #22-25 RELEASED MAY 2020 Waiver #22: Non-congregate Feeding -**EXTENSION** Existing Non-congregate Feeding Waiver #2 expiration date has been extended through August 31, 2020. TO DO: Check if your state has elected to use this waiver. Waiver #23: Meal Times - EXTENSION Existing Meal Service Time Waiver #1 expiration date has been extended through August 31, 2020. TO DO: Check if your state has elected to use this waiver. Waiver #24: Meal Pattern - EXTENSION Existing Meal Pattern Waiver #4 expiration date has been extended to June 30, 2020. TO DO: Check if your state has elected to use this waiver. California: If you haven't done so already, complete the CDE Meal Pattern Flexibility Waiver Request Survey. If you completed this for Waiver #4, you do not need to re-submit. Waiver #25: Parent/Guardian Meal Pick Up -EXTENSION Existing Parent/Guardian Meal Pick Up Waiver #5 expiration date has been extended through August 31, 2020. TO DO: Check if your state has elected to use this waiver. LunchAssist

© 2020 LunchAssist Go to www.lunchassist.org/covid-19 for more .

waiver recordkeeping - "to do list"

| waiver no. | title | program | how to apply (california) |
|--------------------------|------------------------------------------------------------|--------------------------|-------------------------------------------------------------------------------|
| #1, #2, #17, #22, #23 | meal service times non-congregate feeding | SSO, SNP | <u>snpinfo@cde.ca.gov</u> & update CNIPS |
| #1, #2, #17, #22, #23 | meal service times non-congregate feeding | CACFP | http://surveys2.cde.ca.gov/s.asp?k=158526719023 & update CNIPS |
| #3 | afterschool enrichment activities | CACFP, SNP | http://surveys2.cde.ca.gov/s.asp?k=158526719023 |
| #4, #13, #24 | meal pattern waiver | CACFP, SNP | https://surveys2.cde.ca.gov/go/mealpatterncovid waivers.asp |
| #7, #9, #10 | monitoring waivers (site monitoring & facility reviews) | SSO, SNP, SFSP, CACFP | http://surveys2.cde.ca.gov/s.asp?k=158592489871 |
| #18 | triennial assessment of LSWP | SNP | https://surveys2.cde.ca.gov/go/lswptriennialwaiv er.asp |
| n/a | area eligibility for schools <50% free/reduced | SSO, SFSP | <u>https://surveys2.cde.ca.gov/go/cnpareaeligibility</u> <u>waiver.asp</u> |

parent meal pick up

- policy/procedure
 - written
 - prevent duplicate meals
 - support program integrity



United States Department of Agriculture

Food and Nutrition Service

Child Nutrition Program Meal Service During Coronavirus (COVID-19)

Best Practices for Parent Pick-Up of Meals and Snacks

It is a Federal requirement that Child Nutrition Program operators provide meals and snacks directly to eligible children. However, given the current health crisis, the U.S. Department of Agriculture (USDA), Food and Nutrition Service (FNS) issued a nationwide waiver that allows local Program operators to distribute meals and snacks to parents and guardians to give to their eligible child. USDA does not have the legal authority to reimburse Program operators for meals provided to ineligible adults. Learn more: https://www.fns.usda.gov/cn/covid-19/parents-and-guardians-waiver

State agencies are working with local Program operators to ensure that meals and snacks are distributed to parents or guardians of children eligible to participate in the National School Lunch and Breakfast Programs, Summer Food Service Program, and Child and Aduit Care Food Program. The nationwide waiver allowing parents to pick-up meals for children at non-congregate sites does not apply to the Fresh Fruit and Vegetable Program (FFVP). However, States may submit individual waivers to FNS requesting permission to allow parent pick-up under the FFVP.

Learn ht More wa

https://www.fns.usda.gov/resource/covid-19-nationwidewaiver-allow-parents-and-guardians-pick-meals-children

Questions To Consider

- Meals picked up by mom and dad for kids to eat and enjoy!
- Would an alternative method of meal distribution meet needs while ensuring program integrity (e.g., mail delivery or bus delivery along regular bus routes)?
- What is the plan for ensuring meals go to eligible children?
- What is the strategy for preventing the distribution of duplicate meals (e.g., a person claiming the same meals from multiple sites)?



school nutrition dietitian podcast



https://www.schoolnutritiondietitian.com/podcast/2020/5/15/usda-waivers-and-emergency-procurement-made-simple-with-jennifer-mcneil-rdn-sns-of-lunch-assist

share our strength no kid hungry campaign



COVID-19: Response & Recovery

- Immediate Response
 - · Emergency Grants
 - Federal & State Advocacy
 - Awareness & Appreciation
- Ongoing Support
 - Technical Support & Resources
 - Alternate delivery models
 - Guidance and resources on operations/compliance under current/future waivers
 - Community Eligibility Provision outreach and support
 - Continued Advocacy



Emergency Granting

- More than 90 grants to school districts, food banks and community based organizations
- Nearly \$2.5 million awarded
- Grants have been distributed across all regions of the state







Federal & State Advocacy

- Federal relief packages
 - Pandemic EBT
 - School nutrition debt relief
 - SNAP benefit increase
- USDA Waivers & Extensions
- Coordination and Collaboration with State Agencies



Awareness & Appreciation

- Social Media recognition
 - @NoKidHungryCA
 - #Thankahungerhero
- We would love to show your teams some love! Please share pictures and stories and tag us.

No Kid Hungry 🕗 @nokidhungry · May 10

Schools across the country are shutting down in response to #COVID19, but that isn't stopping schools' staff from making sure their students have the meals they need. From the bottom of our hearts, thank you to everyone working to ensure no kid goes hungry. #ThankAHungerHero



No Kid Hungry California @NoKidHungryCA - 9h 1 in 4 children in the United States could face hunger this year because of the coronavirus. We are thankful for the Hunger Heroes on the frontlines feeding kids and families at @NVUSD #ThankAHungerHero

Bill Dodd @ @BillDoddCA - May 15

11

Many kids in our area rely on school meals - but with school out for the year, @NVUSD is standing in the gap to make sure these kids can still get healthy meals. Thanks to @NoKidHungryCA for supporting their work with an emergency grant. twitter.com/NVUSD/status/1...

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No Kid Hungry California @NoKidHungryCA · May 8 Congrats to @RedlandsUSD Child Nutrition Director Betty Crocker for your recognition as a Nutrition Superhero by @SBCountyPHI Thank you Betty & the school nutrition team for all you do for kids and families in your community! #ThankAHungerHero #thisisRUSD



Nutrition Superhero Betty Crocker Not all superheroes wear capes. Meet Nutrition Superhero Betty Crocker, Director, Redlands Unified ... & voutube.com

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No Kid Hungry 😏 @nokidhungry - May 16 A HUGE round of applause to all of the teachers and principals still working



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CALIFORNIA

Technical Support & Resources

CEP Financial Considerations for School Business Officials: This No Kid Hungry <u>resource</u> highlights financial considerations that can help guide your decision-making in adopting or expanding the Community Eligibility Provision (CEP).

Strategies for Finding Success with CEP: This No Kid Hungry <u>resource</u> explores strategies that maximize the benefits of the Community Eligibility Provision (CEP) by improving meal participation rates, increasing your ISP and generating revenue with savvy business practices.

Resources aimed specifically at helping districts, program sponsors and community partners provide meals to children during school closures related to the coronavirus can be found here: http://bestpractices.nokidhungry.org/coronavirus

Our team is already pivoting to broaden our Breakfast After the Bell resources like this <u>Classroom Set Up and</u> <u>Clean Up Guide</u> and <u>Equipment Tip Sheet</u>, among others, to be more broadly applicable to meals in the classroom.



Technical Support & Resources

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QUESTIONS?

Please type any questions into the chat box.

Contact Info: Katie Dooley-Hedrick kdooley@strength.org

resource updates

NFSN federal policy platform

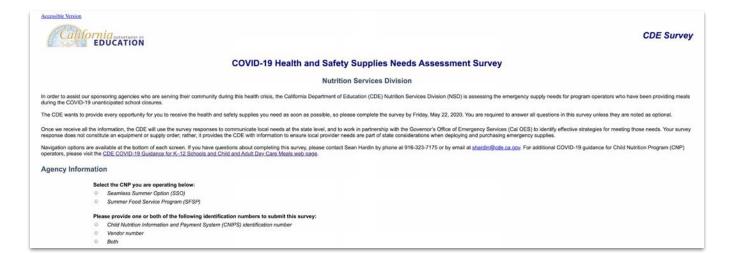


Sign-On to Endorse National Farm to School Network's COVID-19 Federal Policy Platform

In the turbulence caused by the COVID-19 global pandemic, National Farm to School Network's Partners, Advisors, and members across the country are working harder than ever to care for those most impacted by the COVID-19 health crisis. This crisis has shone a light on the inequities built into our food system on multiple fronts. We are pleased to see that the HEROES Act (H.R. 6800) contains some key measures we support; the Senate should build on these items while addressing further necessary priorities:

CDE PPE survey

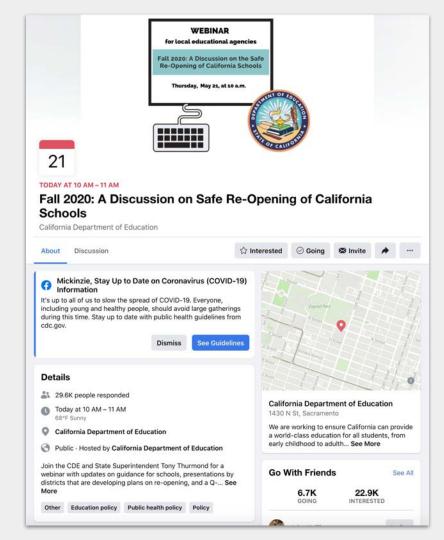
- due **tomorrow**, friday, may 22
- assessing LEA needs for PPE
- not a supply order



tony thurmond town hall

this morning! 10 a.m.

facebook live



sna survey: impact of covid-19

- meal service types
 - **81%** use drive thrus
 - **65%** offer meals to be heated at home
 - **36%** offer hot meals
- participation
 - **80%** serving fewer meals than usual
- financial losses
 - **\$200,000** median loss per district nutrition program
 - **\$2.34** million largest losses due to COVID-19



IMPACT OF COVID-19 ON SCHOOL NUTRITION

PROGRAMS:

PART 2

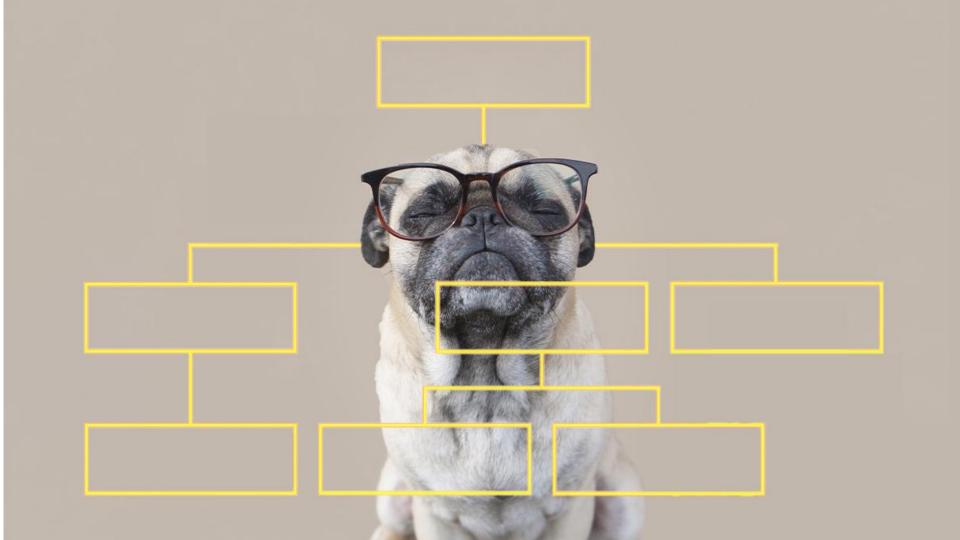
ABSTRACT

SNA surveyed its school nutrition director members in May 2020 to understand how programs are feeding students, participation trends, current member concerns and the financial impacts of COVID-19 closures.

School Nutrition Association



leadership



3 practices to help during a crisis

- rise and shine! meditation before coffee.
- 2. have a meeting coming up? kick it off with a few minutes of meditation.
- unproductive thought patterns interrupting your flow? take a step back.



Source: https://hbr.org/2020/03/why-leaders-need-meditation-now-more-than-ever

meditation + leadership

- how can calm, intentional leadership transform your work life?
 - connected to your mission
 - intentional instead of reactive
 - relax into uncertainty
 - at peace in vulnerable situations
- meditation myths
 - "clearing your head"
 - yoga, vegan, silence
- free audio library
 - nickanicich.com

discussion

thank you!